

KS3 GEOGRAPHY TEACHERS' TOOLKIT: BRITISH OR EUROPEAN?  
 LESSON 1: Activity Sheet 3 page 2

My passport

Write the names of the places that you are linked with (associated with) in the UK.  
 Mark onto this map all of the places that you are linked with (associated with) in the UK.



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My profile

Religion		Gender	
Favourite team		Race	
Nationality		Job	
Outlook on life		Appearance	
Home		Star sign	
Passion		Favourite food	

regional, national or global? You may need to explain what these words mean. Tell students to write the places in the appropriate part of the diagram. This would be the first step in deciding whether we are more closely linked to Europe or the UK.

Give students Activity Sheet 3. Ask students to complete the first page using the places that they have already listed, then to mark the places on the maps of the UK and the world. They may need to use an atlas and its index to complete this task. As geography teachers, it is vital that we give students lots of opportunities to find where places are and develop their skills in locating them.

Plenary

Students reflect on the places that they have links with. Discuss, with the class, which places students particularly like or dislike. The whole of Activity Sheet 3 should be finished for homework.