

# a different view

a manifesto from the Geographical Association



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## Key Stage 3

*A different view* shows the thinking that underpins the development of a quality Key Stage 3 experience for young people. The flexibility of the new programme of study with its concept based curriculum allows geography to be real, relevant and topical. You can design a Key Stage 3 which uses young people's geographies and connects the students from the local to the global.

The GA supports you in your curriculum making.

- Join the KS3 NING and share your resources with other geography teachers using this virtual network: <http://ks3geography.ning.com/>
- Look at the advice from the GA's Secondary Phase Committee on planning a new KS3: <http://www.geography.org.uk/secondary/#2>
- The GA has produced a series of *Toolkit* books for KS3 teachers. For £9.99 (£14.99 for non-members) you get a set of ten fully worked lessons with teaching ideas to engage and challenge all learners in the classroom plus a CD of resources including worksheets and images. You could adapt these to supplement your existing schemes of work or use them to develop new units. They take a fresh look at more 'traditional' themes such as migration (*Moving stories*) and Africa (*Into Africa*) to newer themes and places such as China (*The rise and rise of China*) and the Olympic Games (*Faster, Higher, Stronger*). Search for 'toolkit' in the GA website shop for further information and online ordering: <http://www.geography.org.uk/shop>
- Visit the Action Plan funded Young People's Geographies website for ideas about how to incorporate the YPG approach into your curriculum: <http://www.youngpeoplesgeographies.co.uk>
- 16 units of work are available on the GTT website including schemes of work, animations, images and videos: <http://www.geographyteachingtoday.org.uk/ks3-resources/introduction/>
- If you want your department to become a quality geography department exemplifying the geography that is shown in *A different view*, look at the Secondary Geography Quality Mark. The application process is a rigorous audit of your department which is in line with the school SEF: <http://www.geography.org.uk/sqgm>
- The GA is supporting teachers as they implement the new Key Stage 3 through a network of regional advisors. Contact David Rayner if you would like to know more [david.rayner@blueyonder.co.uk](mailto:david.rayner@blueyonder.co.uk)

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## Quality Mark



The Key Stage 3 Secondary Geography Quality Mark has been devised to support geography departments in enhancing and extending the geography experience for students. It is a self evaluation framework which mirrors the school Self Evaluation Form (SEF), and sets out quality indicators that enable teachers to reflect and think creatively about developing a dynamic and more meaningful KS3 curriculum.

The SGQM has been pivotal in supporting the revitalisation of geography at Key Stage 3. The award provides national acknowledgment of quality teaching and learning in geography and is rapidly becoming recognised as the national standard for the teaching of geography in schools. The overarching strength of the Quality Mark is its capacity to act as an effective 'lever of change' for the development of geography in the schools that take part. It supports teachers by provoking discussion about what quality geography looks like, subsequently affording curriculum teams the opportunity to develop a cohesive and relevant curriculum for their pupils.

Schools that are awarded the SGQM may also aspire to Centre of Excellence status. This recognises schools that disseminate their quality geography approaches so further raising the profile of geography in schools.

The SGQM is the glue that binds together much of what the Manifesto sets out to achieve. It gives a structure and a purpose to discussions about the place of school geography, and gives geography teachers the opportunity to share the importance of geography with students, staff, parents and the wider community.

*'The process of applying in itself helps you and your department to take a step back and look at what you are doing. It also gives you a personal satisfaction that you have been nationally recognised.'*  
- **SGQM award winner**

## WEBLINKS

<http://www.geography.org.uk/secondary/secondaryqualitymark/>

<http://www.geographyteachingtoday.org.uk/quality-marks/introduction/>