

Geography Teacher Education

A different view is a key document for those involved in geography teacher education, whether they are PGCE tutors, mentors in schools, or students who are studying to become teachers. It sets out to be 'a re-affirmation of geography's place in the curriculum' and is the most substantial document of its kind produced by the Geographical Association. It should be discussed within all teacher education courses.

Most teacher education courses would encourage students to explore their views of geography and of geographical education at the start of the course. This would be an excellent preliminary activity before engaging with the ideas presented in *A different view*. This is a document to be examined carefully, to be related to existing understandings and to be discussed. *A different view* is a document which can stimulate and inform. All those involved in teacher education can develop its ideas further with the aim of supporting geographical education in the coming years.

The seven themes in *A different view* can be linked to several **Think Pieces** and **Articles** in the Teacher Education section of the GA website. The Think Pieces were written to inform, to encourage reflection on a range of themes and issues, and to provide support for tutors planning PGCE sessions. The Think Pieces and Articles relevant to the seven themes of *A different view* are listed below:

WEBLINKS

a. Geography: a curriculum resource *par excellence*

Related Think Pieces

Making maps (primary)

<http://www.geography.org.uk/projects/gtip/thinkpieces/makingmaps/>

Numeracy (primary)

<http://www.geography.org.uk/projects/gtip/thinkpieces/numeracy/>

Geography and literacy (primary)

<http://www.geography.org.uk/projects/gtip/thinkpieces/geographyandliteracy/>

Using maps and atlases (secondary)

<http://www.geography.org.uk/projects/gtip/thinkpieces/usingmapsatlases/>

E-learning (secondary)

<http://www.geography.org.uk/projects/gtip/thinkpieces/e-learning/>

Developing writing (secondary)

<http://www.geography.org.uk/projects/gtip/thinkpieces/developingwriting/>

b. Thinking geographically

Related Think Pieces

Human geography (primary)

<http://www.geography.org.uk/projects/gtip/thinkpieces/humangeography/>

Physical geography (primary)

[http://www.geography.org.uk/projects/gtip/thinkpieces/physicalgeography\(primary\)/](http://www.geography.org.uk/projects/gtip/thinkpieces/physicalgeography(primary)/)

Concepts (secondary)

<http://www.geography.org.uk/projects/gtip/thinkpieces/concepts/>

Fantastic geographies (secondary)

<http://www.geography.org.uk/projects/gtip/thinkpieces/fantasticgeographies/>

Physical geography (secondary)

[http://www.geography.org.uk/projects/gtip/thinkpieces/physicalgeography\(secondary\)/](http://www.geography.org.uk/projects/gtip/thinkpieces/physicalgeography(secondary)/)

c. Living Geography

Related Think Pieces

ESD (primary)

<http://www.geography.org.uk/projects/gtip/thinkpieces/esd2/>

Global dimension (primary)

[http://www.geography.org.uk/projects/gtip/thinkpieces/globaldimension\(primary\)/](http://www.geography.org.uk/projects/gtip/thinkpieces/globaldimension(primary)/)

ESD (secondary)

<http://www.geography.org.uk/projects/gtip/thinkpieces/esd/>

Global dimension (secondary)

[http://www.geography.org.uk/projects/gtip/thinkpieces/globaldimension\(secondary\)/](http://www.geography.org.uk/projects/gtip/thinkpieces/globaldimension(secondary)/)

Global Warming (secondary)

<http://www.geography.org.uk/projects/gtip/thinkpieces/globalwarming/>

Values and controversial issues (secondary)

<http://www.geography.org.uk/projects/gtip/thinkpieces/valuesandcontroversialissues/>

Questioning (secondary)

<http://www.geography.org.uk/projects/gtip/thinkpieces/questioning/>

Related articles

Huckle, J. (2005) Education for Sustainable Development: A briefing paper for the Teacher Training Agency

Huckle, J. (2005) TTA Think Piece on Education for Sustainable Development

Corney, G. (2006) Education for sustainable development: an empirical study of the tensions and challenges faced by geography student teachers, *IRGEE* 15, 2, pp. 224-240

d. Geography and young people

Related Think Pieces

Children's worlds (primary)

<http://www.geography.org.uk/projects/gtip/thinkpieces/childrensworlds/>

ESD: Pupil perspectives (secondary)

<http://www.geography.org.uk/projects/gtip/thinkpieces/esdpupilspectives/>

Related articles

Catling, S. and Hopwood, N. (2004) Pupils' conceptions of geography: towards an improved understanding, *IRGEE*, 13, 4, pp. 348-361

Catling, S. (2005) Seeking younger children's 'voices' in geographical education research, *IRGEE*, 14, 4, pp. 297-304

Morgan, J. (2001) Popular culture and geography education, *IRGEE*, 10, 3, pp. 284-297

e. Investigating and exploring geography

Related Think Pieces

Geographical enquiry (secondary)

<http://www.geography.org.uk/projects/gtip/thinkpieces/geographicalenquiry>

Diversity (secondary)

<http://www.geography.org.uk/projects/gtip/thinkpieces/diversity>

f. Geography and the 'real' world

Related Think Pieces

Fieldwork (primary)

[http://www.geography.org.uk/projects/gtip/thinkpieces/fieldwork\(primary\)/](http://www.geography.org.uk/projects/gtip/thinkpieces/fieldwork(primary)/)

Fieldwork (secondary)

[http://www.geography.org.uk/projects/gtip/thinkpieces/fieldwork\(secondary\)/](http://www.geography.org.uk/projects/gtip/thinkpieces/fieldwork(secondary)/)

g. Curriculum making with geography

Related Think Pieces

Developing the curriculum 1: curriculum planning (secondary)

<http://www.geography.org.uk/projects/gtip/thinkpieces/developingthecurriculum1>

Developing the curriculum 2: planning for progression (secondary)

<http://www.geography.org.uk/projects/gtip/thinkpieces/developingthecurriculum2>

Related article

Bennetts, T. (2005) Progression in geographical understanding, *IRGEE*, 14, 2, pp. 112-132