

a different view

a manifesto from the Geographical Association



Geographical
Association



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Front cover: **Energy flows**

Go to www.geography.org.uk/adifferentview to find out more and for teaching ideas

What is a different view?

A *different view* is a statement of beliefs and priorities. In it, we make a case for geography in education that is forward looking and compelling: there are few things more fundamental than learning about ‘the earth as our home’.

What is it for?

A *different view* is a re-affirmation of geography’s place in the curriculum. But the world changes, and so does the curriculum. This document, and its supporting materials and website, are designed to be used in **any context where geography needs to be explained, encouraged or promoted.**

It will:

- demonstrate the power of Living Geography
- inspire teachers to make the curriculum come alive
- remind us that growing up is about discovering the world
- value children’s and young people’s experiences and curiosity
- argue for learning outside the classroom, in the real, untidy world
- help us understand alternative futures
- celebrate geography as one of humanity’s big ideas.

Have a look at

www.geography.org.uk/adifferentview

Here you will find the images used in this document, with additional families of images and supporting activities for practical classroom use; there are also direct links to the geography projects and other websites referred to here.

‘... we may need to throw out crusty old favourites ... in favour of stronger links with other subjects and lessons that challenge students to make geographical sense of their own lives



and experiences’
Professor David Lambert,
Chief Executive,
Geographical Association

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page 29 The images of schoolchildren and teachers were taken by Shaun Flannery and Barry Crayford, on assignment for the Geographical Association (info@geography.org.uk).

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